

2010 Missouri Transfer Conference

Session Abstracts

Track 1 – Program Articulations That Work

How Program of Study Enhances Articulation – Casey Shiller and Michelene Moeller, St. Louis Community College

- This presentation will cover information on how St. Louis Community College developed a Program of Study with six area High Schools on Restaurant, Food and Beverage Services pathway. The stages of the Program of Study process, the challenges, alignment between secondary and post-secondary, and lessons learned will be shared. Participants will learn how St. Louis Community College has changed their culinary articulation agreements which will enhance the seamless transitions of secondary students to the post-secondary program.

Crowder College's Alternative Energy Program – Articulations Across the State – Amy Frieling, Crowder College

- In 1992, Missouri Legislature designated Crowder College in Neosho as the State Center for Renewable Energy Education (RSMO.178.981). The resulting **Missouri Alternative and Renewable Energy Technology (MARET)** Center, located at Crowder College, is acknowledged internationally for its contributions to the energy field. This presentation will provide an opportunity to disseminate information, and to discuss the groundbreaking Memorandum of Understanding (MOU) agreement between North Central Missouri College (NCMC) and Crowder College (CC) that cooperatively promotes Alternative Energy Certificates and Associate Degrees for students who attend both institutions.

Rising Above the Gathering Storm by Building Bridges for STEM Transfers from Community Colleges to Baccalaureate Programs – Jason Miller, Truman State University; Jane Roads, Moberly Area Community College; and Jennifer Thompson, Truman State University

- Mathematics, engineering, technology, and science (METS) talent is becoming increasingly important to Missouri's economic health. Missouri's ability to innovate and compete nationally and internationally hinges on our supply of trained and creative METS professionals. Half of all college students start their studies at community colleges, and the proportion of community college students who transfer to four-year programs is decreasing. Few transfer students pursue or complete a METS degree, and those that want to earn one face special challenges. This session will use the report on such challenges identified at the Belknap Springs Meeting in October 2009 to start discussion on how we in Missouri can improve METS baccalaureate graduation rates of community college transfer students. Note that while METS students have particular challenges concerning transferring between 2-year and 4-year programs, many of these are shared by non-METS students and solutions of problems for the former can be used to address the latter.

Track 2 – Transfer Technology

Under Construction- Exploring the Benefits of and the Progress Toward Implementing Electronic Transcripts between Missouri Colleges and Universities – Dawn Hatterman and Kathy Hale, Metropolitan Community College

- Attendees will gain a basic understanding of the various electronic transcript delivery methods, including information to support the value and viability of utilizing the UT- Austin SPEEDE Server. This presentation will share the progress that Missouri colleges and universities are making toward the implementation of E- transcripts; from developing partnerships with other schools, to writing code and testing. We'll discuss challenges and successes with initiating E-transcripts and continue forming supportive relationships. Attendees will be given practical tools such as a start-up checklist, details on how to register for the SPEEDE server and a formula for determining your institution's cost savings.

Document Imaging is Fabulous – Joan Barrett and Lacey Evans Mattheis, Ozarks Technical Community College; Ina Hays, Karen Wieda, and Christy Gilbert, East Central College

- Learn how document imaging transformed the way Ozarks Technical Community College and East Central College manages most of the paper entering Student Affairs. These schools are transforming the Registrar's Office, Admissions, Financial Aid and off-site Education Centers by utilizing technology to share information, work smarter and improve efficiency. We will share some of the challenges we have encountered as well and the successes.

Electronic 42-Hour Block Stamp – Facilitators – TBA

- Join this roundtable to discuss the issues and brainstorm solutions to the challenges Missouri institutions face in generating electronic 42-hour block stamps on transcripts.

Track 3 – What's Happening in Missouri Higher Education?

WIN-WIN PARTNERSHIPS: Dual Credit Providers and Secondary Institutions Aligning with National Standards to Ensure Student Success and Affordable Access to Postsecondary Institutions - Kathleen Burns, University of Missouri – St. Louis; Gayle Rogan, St. Louis University; C. Lynne Clawson-Day, University of Missouri – Kansas City; and Mary Ellen Fuquay, Missouri Baptist University

- An overview of four Missouri institutions' (two public; two independent) dual credit programs developed through compliance with MDHE guidelines and National Alliance of Concurrent Enrollment Partnerships (NACEP) standards. Presentation will emphasize standards for dual credit curriculum, faculty, students, assessment, and program evaluation and will offer information about NACEP accreditation.

Agreements that Work: How Institutions Find Common Goals to Support Students – Cindy Heider, Susan Bracciano, and Jim Hoffman, Missouri Western State University

- Missouri Western State University has forged partnerships with regional community colleges to provide enhanced degree access for students, greater access to degree advisement and support for degree completion. Working over two years, MWSU and its partners have crafted program articulation agreements, dual admission agreements, agreements on providing two year programs and reverse transfer agreements. Agreement models and implementation challenges/resolutions will be shared.

What We Know and When We Know It: Statewide Data on Student Transfer and What it Can Do for You – Jeremy Kintzel, Missouri Department of Higher Education

- The Missouri Department of Higher Education collects, analyzes and reports data from a variety of sources on transfer and transfer student success. MDHE staff will discuss available data, its sources, strengths and limitations, as well as share examples of reporting and findings detailing student transfer across the state, which can be useful in institutional strategic planning and peer analysis. In addition, MDHE staff will lead discussion focusing on future reporting and analyses which might be of use to institutional staff and students.